The use of ID Model in developing instructional materials, activities, and teaching approach guided by theories, conforms to the thoughts of Kemp, Ross and Morrison (2007) and proven beneficial by the foregoing presentation of data.

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Introduction

Results of a five-year continuous observation study on the outcomes of the use of an instructional design model founded on theories that promote active student engagement and incorporates leadership concepts.

Data gathered through observation research, survey, focus group discussions, student feedback, and students' reflections from Reflective Journals.

Results suggest that academic contributions to student leadership development begin at the heart of instruction -- where students engaged more, are empowered, collaborate and lead in the various learning activities.

Data Gathered From

Observation
Research

Survey

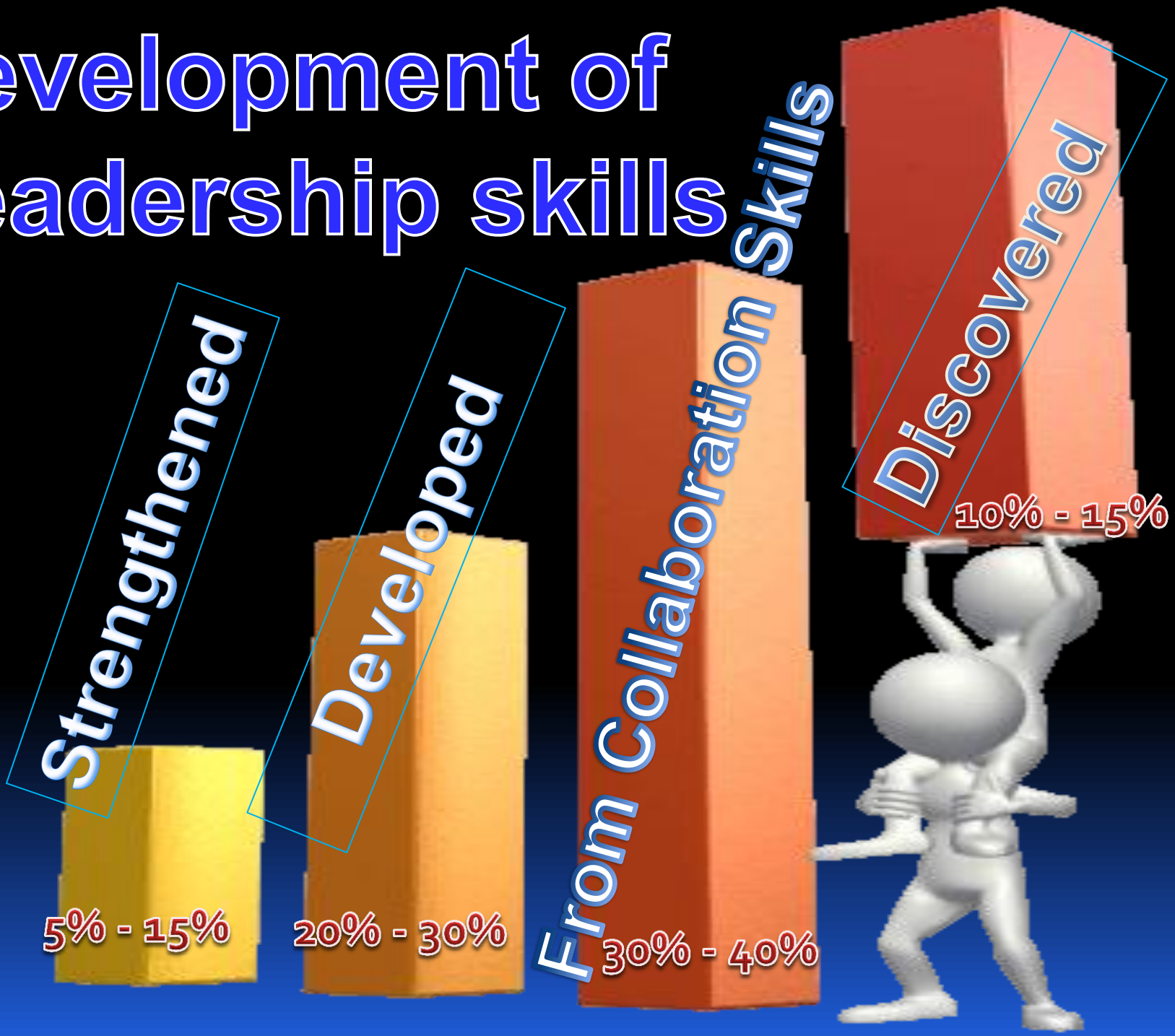
Focus Group Discussions
(FGDs)

Student Feedback
and
Reflective Journals

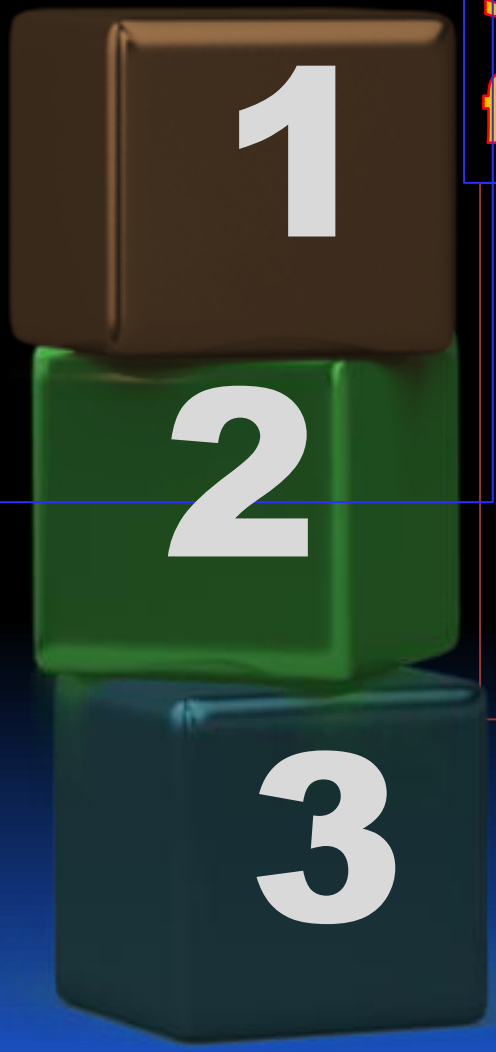
RESULTS

Learning engagement enhances leadership skills development.

Development of Leadership skills



Major Implications



1. Strengthen instructional efforts for student engagement.
2. Increase initiatives, of research and development on the use of the Instructional Design model by educators.
3. Institutional effectiveness based on effective instruction.

THEORETICAL FOUNDATION:

Dewey's "Learning by doing" +
Gagne's 9 Instructional Events +
Langer 's Mindful Learning +
Andragogy [Adult Learning Theory] +
Instruction = Communication

Learning Engagement

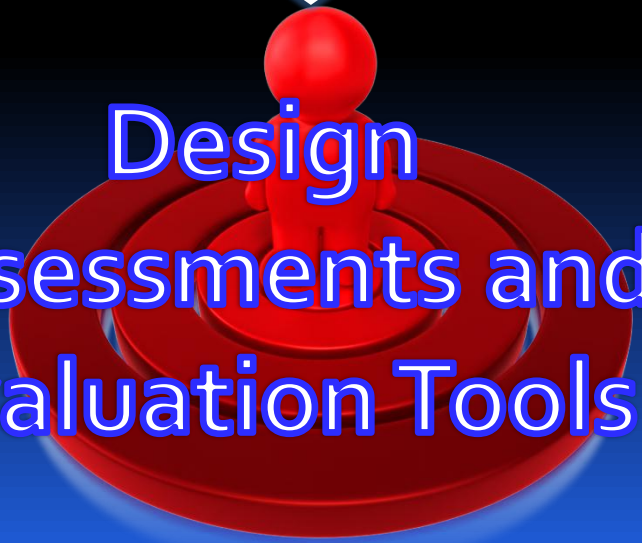
The ID Model

Design Message Contents/Materials

3

Message Delivery [Implementation Activities]

4



Design Assessments and Evaluation Tools

1

Goal - Objectives Setting

2

Approach and Integration of Leadership Concepts

Care for students

Actively engage learners

Motivation and modeling

Passion and Energy

~ Covey and Maxwell ~ Leadership Concepts

Empowerment

Leaders Develop Leaders

Successful Habits

Contribution regardless of status or position

Some Learning Activities that Promote Leadership

- Discussion leadership roles
- Team Learning Activities
- Team research
- Team presentations
- Team projects
- Team Games
- Collaborative learning activities

Output Oriented Outcomes Assessments and Evaluation

e-portfolio

Reflective Journals

Actual Work Output Relevant to Career Goals